

Pamir Private School is dedicated to creating an inclusive learning environment that fosters the academic, social, and emotional growth of all students, regardless of their background, abilities, or learning needs. This policy outlines our commitment to equitable learning and development opportunities for all student groups, highlighting our structured approach to supporting each child's unique learning journey.

## **Provision of Learning and Development Facilities**

We believe that all students should have access to high-quality educational resources that enhance their learning and development. To ensure this, all facilities are designed to be accessible and adaptable to meet the diverse needs of our student body. Resources are allocated to facilitate personalized learning and developmental support, and designated spaces, including resource rooms, are available for students who require focused or specialized assistance.

## **Differentiated Teaching and Learning Approach**

Our teaching methods are designed to be flexible and adaptable, catering to the individual learning needs of each student. This approach includes a variety of teaching strategies and instructional materials suited to different learning styles and abilities, as well as the use of differentiated instructional techniques to both challenge advanced learners and support those who may require additional assistance. Tailored learning plans are developed in collaboration with students, families, and specialized staff to ensure that each student's unique needs are met effectively.

## **Specialized Staff and Training**

Qualified staff members are appointed to support the inclusion and learning needs of all students. This includes Special Education Needs (SEN) coordinators, psychologists, learning support assistants, and counselors, all of whom are dedicated to providing individualized support. Ongoing professional development is offered to ensure that all staff members have a deep understanding of inclusive practices and the latest instructional techniques. Collaborative staff meetings and planning sessions are conducted regularly to maintain consistent and cohesive support for each student.

## **Standard Operating Procedures (SOPs)**

The school has established SOPs to guide inclusive practices, ensuring consistency and transparency across all support services. These SOPs cover essential processes for identifying students who require additional support, steps for implementing these strategies within the classroom, and regular review and assessment protocols to monitor student progress and make adjustments as necessary.

## **Identification Tools and Procedures**

To accurately identify and address the learning needs of each student, the school utilizes various assessment tools and procedures. Classroom observations and behavioral checklists are conducted to identify specific academic or behavioral indicators, while the CAT4 (Cognitive Abilities Test, Version 4), a mandatory test for all students, helps to assess cognitive strengths, learning preferences, and areas requiring additional support. Additionally, interviews with students, parents, and teachers provide a comprehensive understanding of each student's needs.

## **Facilities and Resources for Students**

In addition to standard classroom support, we provide specialized resources and facilities to address diverse learning needs. These include adaptive learning materials and assistive technology for students with specific learning requirements, as well as access to school counselors and therapists for emotional and behavioral support. Students also benefit from peer support programs and social skills development workshops designed to foster social and emotional learning.

## **Ongoing Commitment to Inclusive Education**

Our school is fully committed to building a culture of inclusion where every student is valued, respected, and given the opportunity to achieve their full potential. This commitment is evident in our regular evaluations of inclusion policies and practices, which ensure alignment with best practices and respond to evolving student needs. Open communication with parents and guardians is a priority, keeping them informed and actively engaged in their child's educational experience. Through continual improvement and innovation in our inclusive practices, we strive to provide each student with meaningful and effective support.